



SUCCESSFUL

Integration process



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Successful integration process

This Joint Research Report is based on the National Research Reports provided by project partners.

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THE LATEST RESEARCH IN BELGIUM

No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings/Findings related to trafficking in human beings	Link
1	Lietaert (2019)	Have a better understanding of the possibilities and constraints of reintegration support.	Longitudinal follow-up study	Semi-structured interviews, interviews with caseworkers, observations of the implementation of reintegration support	Purposive sampling of all Armenian and Georgian migrants who returned with reintegration support in a certain period.	Various understandings of reintegration support for migrants highlight complexities and challenges. Addressing structural conditions in migrants' home countries and enhancing economic reintegration programs are crucial. A combined approach of individual support and improving opportunities in migrants' home countries is necessary. Emotional and material aspects of reintegration must be considered alongside flexibility in support programs. Reflective design of support, recognizing the role of social workers and navigating donor-contractor dynamics, is essential. Trusting and being open to the experiences of caseworkers in migrants' home countries is paramount.	https://academic.oup.com/bjsw/article/49/5/1216/5156198?login=true#138351516
2	Schrooten et al. (2015)	Contribute to the field of migration studies and mobility studies and to policy debates by drawing attention to the complexities of present-	Ethnographic study	In-depth interviews + follow-up with mobile methodology	Participants contacted through gatekeepers like churches and migrant organisations through snowballing.	The traditional views on migration should be challenged because of the complex and diverse nature of mobility trajectories. Linear migration conceptualizations are not relevant and individuals' movements often defy simple categorization. Many Brazilians	https://www.tandfonline.com/doi/pdf/10.1080/1369183X.2015.1089160



day mobilities, the continuous shifts of trajectories and the changes of 'position' that may occur during these trajectories.

→ 10 undocumented and 28 documented Brazilians.

exhibit ongoing geographical mobility, moving through various countries before settling. Their mobility is influenced by diverse factors and may not always be intentional. Rather than settling elsewhere, many aim to improve their quality of life at home. This challenges conventional notions of migration as a one-way movement. Integration policies should be rethought to accommodate diverse forms of mobility. A more dynamic understanding of population mobility beyond traditional migration frameworks is needed.

3	Lietaert (2016)	Challenge the boundaries and moral contradictions that underpin the treatment of transnational adoptees and unaccompanied minors	Comparative analysis based on empirical studies	Participant observation, in-depth interviews, analysis of media coverage and policy documents.	Adoptive parents, professionals, guardians, foster parents, unaccompanied minors and young adults.	Transnational adoptees and unaccompanied minors in Belgium are very vulnerable and there's a difference in the care provided to them and the special protections afforded to them under child protection laws. The Western-centric perspectives on family should be questioned and a more inclusive approach to caring for these children is advisable. The re-evaluation could lead to a reconsideration of transnational care for children, potentially challenging existing policies and ideologies.	https://lib.ugent.be/en/catalog/pug01:8029550?i=4&max_year=2017&min_year=2015&q=Lietaert+Broekae+rt
4	Vandevoordt (2017)	Contribute knowledge on how eating practices are	Ethnographic study	Semi-structured interviews and	Respondents recruited through various	Eating practices are essential for Syrian refugees in creating a sense of home, autonomy, and social identity. Through	https://lib.ugent.be/nl/catalog/pug01:8653071?access=



		crucial for Syrians while integrating.		informal observations	channels to maximise variation.	rituals of eating and hosting, they reshape their identities and establish a microsphere of belonging amid displacement. These practices offer a brief respite from the challenges of their environment, fostering a sense of normalcy and inclusion.	online&i=20&max_year=2024&min_year=2014&q=migration+Belgium&type=article
5	Ogbe et al. (2021)	Identify key strategies and opportunities for developing peer-led and network-oriented strategies for mitigating the effects of sexual and gender-based violence among asylum seekers at these centres.	Ethnographic study	Interviews, literature study	Data triangulation, interviews with service providers and asylum seekers from three asylum centres in Belgium, discussions with experts and stakeholders.	Many of the asylum seekers presented with PTSD or psychosomatic symptoms, because of different forms of sexual and gender-based violence (SGBV). Peer and family support are very influential in mitigating the effects and social costs of violence among the asylum seekers by providing emotional and material support. Social assistants are an information resource that is essential for most of the asylum seekers. Peer-peer support is identified as a potential tool for mitigating the effects of SGBV.	https://lib.ugent.be/nl/catalog?access=online&max_year=2024&min_year=2014&page=2&q=migration+Belgium&type=article



THE LATEST PROJECTS IN BELGIUM

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	IOM – Belgium and Luxembourg	MATCH	Migration of African talents through Capacity Building and Employment	2020–2023	International	The MATCH project aims to address labour shortages by offering young graduates from Nigeria and Senegal a workplace in companies in Belgium, Italy, Luxembourg and the Netherlands. The project aims to strengthen the skills and employability of the young migrant workers, while addressing labour market shortages in the EU.	https://belgium.iom.int/sites/g/files/tmzbd11286/files/documents/MATCH-Info-Sheet-NL-online.pdf



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
2	IOM – Belgium and Luxembourg	/	Enhancing Tunisian youth employability through professional internships in Belgian companies	March 2018–August 2019	Belgium & Tunisia	The project aims at supporting the efforts of the Tunisian government to reduce the high unemployment rates among young Tunisian nationals by offering internships and apprenticeships in Belgium to enable them to reinforce their knowledge, acquire new professional competences, and increase their probability to find an appropriate job in the Tunisian labour market.	https://belgium.iom.int/sites/g/files/tmzbd1286/files/documents/Factsheet%20Enhancing%20Tunisian%20Youth%20Employability_EN.pdf
3	IOM – Belgium and Luxembourg	Displaced Talent for Europe (DT4E)	Facilitating skilled migration for displaced talent to respond to labour market shortages	Ongoing since 2022	International	The project aims to increase national support for displaced talent mobility, to engage the private sector to address skill shortages, to support minimum 250 talents and to create a community of practice.	https://belgium.iom.int/displaced-talent-europe-dt4e



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
4	Agency for Integration and Inclusion	Buddy projects for new entrants	Linking newcomers with residents to promote integration in a professional setting.	2019-2024	Regional	It's a successful initiative to familiarise newcomers with Flemish society, let them practice Dutch and build their network. It makes natives aware of what it means to be new, introduces them to the newcomers in their municipality and enriches their view of diversity. This methodology offers 1-to-1 support in an informal way.	https://www.integratie-inburgering.be/nl/wat-kunnen-we-voor-jou-doen/ondersteuning-voor-je-organisatie-of-lokaal-bestuur/publicaties/draaiboek-buddyprojecten-nieuwkomers
5	Agency for Integration and Inclusion	Follow-up after integration	Follow-up after integration	Ongoing until September 2025	Regional	Some newcomers need some extra support after their integration programme to fulfil their social, educational or professional ambitions. This project wants to further investigate the thresholds and needs of ex-citizens in Flanders and Brussels and offer tailor-made solutions.	https://www.integratie-inburgering.be/nl/wat-kunnen-we-voor-jou-doen/heb-je-na-je-inburgeringstraject-nog-vragen-volgen-dan-een-vervolgtraject



GOOD AND SUSTAINABLE PRACTICES IN BELGIUM

Title	Aims	Period	Activities	Results	Link
Reception education for non-native newcomers	Teaching newcomers the language to facilitate the integration process.	Ongoing	Intake interview, lessons, tests, advice	Some people learn Dutch faster than others, people often make the same mistakes. This depends on several factors such as personal background, learning ability, social interactions, etc.	https://www.integratie-inburgering.be/nederlands-stimuleren
Ikdoemee.be	Practising Dutch in an informal way and meeting new people in the meantime.	Ongoing	Activities for children, art and culture	/	https://www.ikdoemee.be/
Kifkif	Equality, no racism, an inclusive, democratic and intercultural society.	Ongoing	Website offering information through articles, podcasts, dossiers, e-books and activities.	Through critical, sensitising, interactive and educational initiatives, Kif Kif gives people the tools to have a different voice in the social debate on intercultural society. In this way, Kif Kif actively empowers individuals and groups who are excluded from fundamental rights or discriminated against.	https://kifkif.be/over-ons/visie-en-missie



Title	Aims	Period	Activities	Results	Link
Van migratie naar arbeidsmarktintegratie	Addressing the issue of exclusion of significant groups of people, particularly those with a migration background, by bringing together stakeholders to reflect on how to increase their chances of employment through a comprehensive approach that considers various factors such as housing, health, education, and social integration.	20/2/2020	This initiative organizes events to bring together stakeholders, including civil society, academics, and experts, to discuss strategies for improving employment opportunities for individuals with a migration background.	/	https://www.ucsia.org/home/temalijnen/ethiek-en-economie/eventen/van-migratie-naar-arbeidsmarktintegratie/



Title	Aims	Period	Activities	Results	Link
MICADO	Enhancing migrant integration by leveraging technology to streamline access to essential services, empowering both migrants and local authorities while fostering social cohesion through inclusive development processes and fact-based discussions.		Developing an integrated digital system for managing migrant integration, consolidating migrant-related data from various sources, creating interactive frontend applications for analytical support, and offering a "one-fits-all" solution adaptable to different cities' needs.	The MICADO solution offers an integrated digital system for managing migrant integration in urban EU societies, consolidating data from various sources. Its intelligent platform serves as backend infrastructure, while frontend applications offer analytic and synthetic services on migration-related issues. With a "one-fits-all" approach, it provides a ready-to-use solution adaptable to different cities' needs, simplifying migration management without requiring extensive expertise.	https://www.micadoproject.eu/



GOOD AND SUSTAINABLE PRACTICES IN BELGIUM

Title	Programme	Type	Aims	Period	Implementation level	Main results
'Kruip-in-de-huid' van een inburgeraar	Training for supervisors	Social inclusion	Give supervisors an insight into the passage and experience of an integration trajectory.	2024	Regional	<p>As a counsellor of an immigrant, it can help to have an insight into the journey they go through. This training offers them the opportunity to explore the different parts of the integration process, including learning Dutch, meeting new people and getting to know the society.</p> <p>https://www.integratie-inburgering.be/nl/kruip-in-de-huid-van-een-inburgeraar</p>
Social talk	Amal	Social inclusion	Creating a win-win situation for both parties	Ongoing	Regional	<p>Removing the language barrier creates a win-win situation for everyone. The customer is better engaged and information is passed on correctly and completely, making</p>



the appointment more efficient.

<https://www.amal.ge nt/advies- diensten/sociaal-tolk>

AMIF	Funding, support	Integration support	Manage migration flows efficiently and develop an integrated approach to asylum, migration, and integration.	2017- 2021	National	The main results of AMIF include efficient management of migration flows, funding local integration projects, creating digital portals for migrant and refugee integration, and supporting language learning and citizenship courses.
						https://brulocalis.brussels/nl/subsidies/amif
Atlas	Integration programme	Social inclusion	Facilitate integration and inclusion for immigrants in Antwerp through language learning, school guidance, legal services, cultural	Ongoing since 2015	Regional	Atlas has provided comprehensive integration services, including language learning, school guidance, and legal assistance, and has supported numerous



			activities, and support for organizations in managing diversity.			organizations in managing diversity and implementing language policies in Antwerp. https://www.atlas-antwerpen.be/nl
CeMIS	Research on migration and integration in education, labour market, welfare, family, health, and law	Prevention, detection, inclusion	Conducting research on migration and integration in various societal domains such as education, labour market, welfare, family, health, and law.	Ongoing	National	CeMIS has published several books under the "CeMIS Migration and Intercultural Studies" series, conducted various research projects including "PERCEPTIONS" and "MICADO", and initiated community programs like "CURANT" to support unaccompanied young adult refugees. They've also contributed to policy reports and evaluated projects like "RESL.eu" and "EUMAGINE" to address issues of migration and integration across



multiple societal domains.

<https://www.uantwerpen.be/nl/onderzoeksgroep/centrum-migratie-intercultureel-studies/>





Finland

THE LATEST RESEARCH IN FINLAND

No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
1	Pyrhönen et al. (2017)	Nordic migration and integration research: overview and future prospects, policy paper 3/2017	Policy paper	Survey & report	Interviews with 56 Nordic experts on migration and integration conducted in Denmark, Finland, Iceland, Norway, and Sweden in late 2016, and an online survey of 356 respondents, distributed to researchers via mailing lists of several Nordic research networks and institutions.	Migration and integration are currently highly contentious topics in political, public and scientific arenas, and will remain so in the near future. However, many common migration-related prejudices and inefficiencies in the integration of the migrant population are due to the lack of sound, tested and accessible scientific research. Therefore, the study of migration – by developing basic research and by properly resourcing novel methodological approaches and interventions – will be instrumental in providing a better knowledge base for decision-makers and promoting a more informed population at large. This is the grand purpose this overview report seeks to facilitate. There is consensus among the respondents that the most fruitful avenue for cultivating Nordic added value is through ambitious and demanding research programs.	https://www.diva-portal.org/smash/get/diva2:1085791/FULLTEXT01.pdf



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
2	Adams (2020)	Immigrant youth perspective s: Understanding challenges and opportunities in Finnish Lapland	Book Chapter	Research review		Impacts of global migration are increasingly visible in the Arctic regions. Immigration entails a constantly changing local demographic, and questions of diversity and integration are core issues addressed by social sciences and policymakers. The steady population decline in Finnish Lapland has led to the need to rethink ways to promote the region as an attractive place, especially for young people, to stay. Hence, this chapter deals with the opportunities and challenges faced by immigrant youth in Finnish Lapland and examines different factors of well-being from the youth's own perspectives. The importance of using anthropological research methods relating to the topic of youth immigration is highlighted. A review of Vertovec's approach on diversity, multiculturalism, and relevant policies is included to challenge the debate on global immigration and terminology use. Recent research results suggest that opportunities for young immigrants in this area evolve around education and safety issues, and challenges are exemplified through the lack of infrastructure and concerns about interactions within their respective social groups. This chapter concludes by emphasizing the importance of incorporating young people's own views in policy- and decision-making, as a mechanism to increase positive societal impacts in the region.	https://www.taylorfrancis.com/chapters/edit/10.4324/9780429344275-4/immigrant-youth-perspectives-ria-maria-adams



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
3	Schieckoff and Sprengholz (2021)	The labour market integration of immigrant women in Europe: context, theory, and evidence	Quantitative	Review Paper		In this overview, we seek to provide a comprehensive resource for scholars of female immigrant labour market integration in Europe, to act both as a reference and a roadmap for future studies in this domain, Finland included.	https://link.springer.com/article/10.1007/s43545-021-00279-3
4	Lu and Everson Hårkälä (2024)	International student experience of employment integration in Finland. Research in Comparative and International Education.	Qualitative	In-depth interviews Research paper	<i>n</i> =14, international students (via the university student unions)	The research explored how international students integrate into Finland's workforce through qualitative, in-depth interviews. Based on the results, the article provides recommendations for employers and universities on how to better support international students' transition into the workforce of the host country. For instance, employers should clearly specify language requirements in job ads, and when Finnish language skills are needed, it is important to provide an explanation of why and at what level they are required. Universities should provide comprehensive job application courses covering CV writing, case studies, tests, and culturally appropriate interview techniques. Tailored career support is recommended for competitive fields, along with networking opportunities with companies keen on hiring international talent. Language courses should align more closely with students' career aspirations.	https://journals.sagepub.com/doi/pdf/10.1177/17454999241238172



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
5	Otiso (2023)	Religion and immigrant occupational attainment across social integration contexts in Finland	Qualitative	Research paper		<p>This article focuses on expanding the existing knowledge on contextual social integration of immigrants based on religion and occupational attainment. Drawing on the theory of social exchange, it identifies that immigrant religion in Finland serves as a marker of ethnic structures and social identity for minority groups of groups. Religion is the main social identity that provides an institutional belongingness that provides access to tangible resources. These claims are supported by a systematic literature review of prior scholarly work that have investigated the area of religion, migration, and social integration. Using empirical data obtained from interviews conducted on selected number of immigrants living in Helsinki, Finland, this article analyses the effects of religion across social integration contexts in relation to immigrant occupational attainment. Analysis of the interviews find out to a limited extent that in immigrant religious circles social integration is enhanced and there are high chances of connection to occupational opportunities. Similarly, there is an association of discrimination in structural social integration in case of immigrant strong religious expressions. By contrast, this article found out that in case of matching immigrant and natives' religious practice religious participation and attendance seems to be positively associated with occupational attainment.</p>	https://eurasianpublications.com/wp-content/uploads/2023/05/EJSS-11.1.2.pdf



THE LATEST PROJECTS IN FINLAND

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	KSAK Oy	TAIDA!	European Social Fund	2020-2022	/	<p>TAIDA! – Luovat menetelmät maahanmuuttajien ja nuorten elämänpolulla 2020-2022 (GUESS! – Creative methods on the life path of immigrants and young people)</p> <p>The project organised art-based activities for young people under the age of 30 and working-age people in Kuusamo immigrants, individually and in groups. The aim was to bring creative methods of social rehabilitation and to support integration services and to increase awareness of the well-being effects of creative activities. The activities consisted of several different workshops. The guidance utilised the work of an art coordinator and individual tutor. In addition to art activities, the client met their own individual tutor related to everyday life matters. Professionals from the social and creative sectors as well as target groups and representatives of the cooperation network.</p>	www.taidahanke.com



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
2	Laurea UAS	Maku (MALL)	ESR+ 2021–2027	2023–2025	/	In the MALL-project (Multisensory Approach to Language Learning) coordinated by Laurea, different approaches to learning the language needed in working life are tested, researched and developed in a new living lab. The project has been designed in response to the need to promote the rapid employment of immigrants, especially in sectors with a labour shortage. The underlying idea of the project is that effective learning of the Finnish language through multisensory or new technology motivates the acquisition of service work and tasks as well as professional vocabulary and thereby supports a long-term commitment to the employer.	https://www.laurea.fi/en/projects/m/moniaistinen-kosketus-uuteen-kieleen/
3	Laurea UAS	SMILE	Council of Europe Development Bank	2023–2025	/	SMILE – Strengthening Migrant Family Integration through New Dialogue Methods with Communities, Schools, and Services in Vantaa Neighbourhoods. The Project's main objective is to strengthen migrant family integration through service development and new dialogue methods with communities, schools and services in Vantaa neighbourhoods. This will be achieved through introducing a family and community level approach into the integration discourse. The project will pilot different community-based methods in strengthening the integration and employment of migrants.	https://www.laurea.fi/en/projects/strengthening-migrant-family-integration-through-new-dialogue-methods-with-communities-schools-and-services-in-vantaa-neighbourhoods/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
4	City of Vantaa	Get Work Vantaa	ESR+ 2021-2027	2023-2025	/	Get Work Vantaa project aims to encourage SMEs to hire immigrants who can speak English. As the result of the project, a Work first operating model is created. The basic idea of the model is to support both the worker and the employer to find and shape work opportunities with a sufficiently low threshold. A mentor model is created in companies and tutoring activities to support competence development. Get Work Vantaa project has two goals: 1. Help English-speaking immigrants find work & 2. Support businesses to hire immigrants who speak English. The City of Vantaa implements the project together with Laurea and Metropolia Universities of Applied Sciences.	https://www.vantaa.fi/en/projects/project/get-work-vantaa
5	Laurea UAS and Kivenkolo Community	Enabling active life at Kivenkolo	ESR+ 2021-2027	2023-2025	/	The main goal of the "Enabling active life at Kivenkolo" project is to support the inclusion and agency in their own life of marginalized groups in Espoo, especially people with an immigrant background, mental health and substance use rehabilitees, long term unemployed and people outside of working life and with no income. Depending on the situation, the goal may be education or working life, but also a better life and taking part in the community, outside of working life.	https://www.laurea.fi/en/projects/kivenkolosta-aktiiviseen-elamaan/



THE LATEST RESEARCH IN FINLAND

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	City of Vantaa, Laurea	SMILE – Strengthening Migrant Family Integration through New Dialogue Methods with Communities, Schools, and Services in Vantaa Neighbourhoods	Council of Europe Development Bank	3/9/2023 – 12/15/2024	National	The Project's main objective is to strengthen migrant family integration through service development and new dialogue methods with communities, schools and services in Vantaa neighbourhoods. This will be achieved through introducing a family and community level approach into the integration discourse. In the project, a partnership expert role is being tested, where the employee is deployed to a specific area and acts as a developer of networks and collaboration among various regional stakeholders with a particular focus on strengthening connections between schools and families.	https://www.laurea.fi/en/projects/s/strengthening-migrant-family-integration-through-new-dialogue-methods-with-communities-schools-and-services-in-vantaa-neighbourhoods/
2	City of Vantaa	Neuvova Vantaa	Ministry of Economic Affairs and Employment of Finland; City of Vantaa	10.2020– 08.2024	National	The Neuvova Vantaa development project aims to support accessibility of foreign-language counselling and flexibility of guidance in Vantaa by developing and establishing low-threshold multilingual counselling, as well as by establishing cooperation and partnerships between the different actors. The project is financed by the Ministry of Economic Affairs and Employment of Finland (MEAE) and the City of Vantaa.	https://www.vantaa.fi/en/projects/project/neuvova-vantaa



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
3	Finnish Red Cross	Yhteisölähtöinen kotoutuminen (community-sponsored integration)	AMIF	01.01.2023–31.12.2025	National	The project tests community mentoring activities in various municipalities hosting quota refugees. Social relationships and networks are of paramount importance in the early stages of integration. The project provides training for both newcomers and mentors in activities aimed at promoting integration together. Community sponsor groups will be established in the roughly 15 municipalities receiving quota refugees involved in the project. These groups will offer versatile support for immigrant integration.	https://www.redcross.fi/our-work/help-for-immigrants/community-sponsored-integration/
4	Nicehearts	From Stay-at-Home Parenting to Education and Employment (Kotiäitiydestä kohti opiskelua ja työelämää)	ESR	2019–2021	National	The goal of the project was to promote the social inclusion of immigrants in Finland, especially stay-at-home mothers or women who have been out of the workforce for an extended period, by supporting their transition from home to education and employment. The project developed a comprehensive career and service guidance model, named the EmpowerHer model (ItseNaiset-toimintamalli). The model consists of peer-supported group activities aimed at preparing for education and employment, teaching Finnish language and digital skills, as well as providing personalized guidance and counselling.	https://www.nicehearts.com/wp-content/uploads/2021/02/Nicehearts_IitseNaiset_2021_loppujulkaisu.pdf
5	EJY ry	Safe Family project (Turvaperhe)	STEAP	2017–2020	National	In the Turvaperhe project by EJY ry, a professionally guided, volunteer-based godparenting model was developed. It involved recruiting and training volunteers to act as godparents for unaccompanied minor asylum seeker children and youths.	https://innokyla.fi/sites/default/files/2021-01/Ejy_Turvaperhe_digitaalinen_sivut.pdf



GOOD AND SUSTAINABLE PRACTICES IN FINLAND

Title	Aims	Period	Activities	Results	Link
Multilingual advisors at schools		2020–	Multilingual advisors have been part of the staff in several schools in Vantaa since 2020. They speak Finnish as well as Albanian, Arabic, Russian, Estonian, or Somali. These advisors support students who speak other languages and facilitate collaboration between home and school, acting as cultural interpreters between them.		https://www.vantaa.fi/fi/ajankohtaista/artikkeli/olemme-kuin-silta-kodin-ja-koulun-valilla-monikieliset-ohjaajat-tukevat-oppilasta-ja-tulkkaavat-kulttuurieroja
MEK-Community Developers	The aim is to reduce disparities in wellbeing between residents and regions.	2023–2025	The City of Vantaa has established the Regional Programme of Positive Action (MEK) to promote the wellbeing of people living in Vantaa. MEK comes from the Finnish words: myönteinen erityiskohtelu (positive special treatment).	Community developers establish connections with locals and have a presence in the areas, provide and pass on information, bring people and groups together, and support local communities and community spirit.	https://www.vantaa.fi/en/mek-community-developers
Tsempparit – employment coaches	Since 2015, the city of Vantaa has been developing a special Partnership Model with four migrant-led organisations.	2015–	This model brings together authorities from the municipality and employment office as well as a coach from the NGO in offering services to unemployed migrants. The service brings together cultural and social know-how from the NGO and the official tools and service paths offered by the	The model has achieved national and European level recognition for its innovative approach. The model has shown how powerful this kind of a community-centred approach can be.	https://www.vantaa.fi/fi/ajankohtaista/uutinen/tsemppari-tyoelamavalmennus-kaynnistyy-viiden-palvelutuottajan-voimin



Title	Aims	Period	Activities	Results	Link
			authorities. This has proven to be not only an effective tool for employment paths but also a strong way to build partnership and trust between the stakeholders of the model and surrounding community.		
PALOMA Centre of Expertise	The PALOMA Centre of Expertise promotes the mental well-being of people with refugee backgrounds and those who have moved to Finland from similar circumstances.	2019–	The PALOMA Centre of Expertise consists of partners in both public health care sector and in NGOs, and it is coordinated by the Finnish Institute for Health and Welfare (THL). The content of the work done by the experts and organizations depends on their own main tasks. PALOMA provides support, information, and training; provides knowledge based on research; does customer work and provides consultation for other experts; takes part in developing services; does advocacy work.	The PALOMA Centre of Expertise has been built and developed through three different projects, which all have been funded by Asylum, Migration, and Integration Fund (AMIF). Currently, the Centre of Expertise functions without a dedicated project funding.	https://thl.fi/en/topics/migration-and-cultural-diversity/contact/paloma-center-of-expertise-in-refugee-mental-health-work
Mentor family activity	In the mentor family volunteer program young people who come to Finland as unaccompanied minors can experience Finnish family life and learn Finnish language.	Ongoing	Having safe and trustworthy adults in the young person's life improves their wellbeing and supports integration.	Similar activity is organized by different NGOs and projects, for example Deaconess.	Foundation: https://www.hdl.fi/en/mentor-family/ and Turvaperhe project in Espoo (2017–2020; EJY ry; STEA): https://innokyla.fi/fi/toimintamalli/ejy-ryn-turvaperhe-hankkeen-kehittama-kummiperhetoimintayksin-maahan-tulleille



LAUREA STUDENT CONTRIBUTION ON CREATIVE METHODS SUPPORTING MIGRANT INTEGRATION

Laurea Bachelor and Master students of Social Services and Correctional Services have written JeS-topics related blogs and research articles as part of their studies both in Finnish and in English. These articles and blogs will be added to the JeS website and will additionally be modified for the WP4 purposes to meet the needs of varied educational materials.

Title	Writer	Country	Type	Results	Link
Street gang phenomenon in Finland. How to avoid the 'Swedish road'?	Valtonen, L., 2024	Finland	JeS Article	Street gangs and gang formation have been a topic of discussion in the Nordic countries for a long time, even though research on the subject is still developing. The phenomenon of street gangs and related problems has come to light. Especially in Sweden, awareness of the seriousness of this phenomenon has increased, as violent crimes committed by gangs have risen significantly.	https://jointstories.eu/
Inklusio ja digitalisaatio suomalaisessa yhteiskunnassa maahanmuuttajien näkökulmasta (Inclusion and digitalisation in Finnish society from the perspective of immigrants)	Meriläinen, M., 2024	Finland	JeS Article (in Finnish)	In this article, I discuss the inclusion of immigrants from the perspective of digitalisation. In this article, I will first highlight the importance of digitalisation and inclusion and the challenges faced by immigrants and those who have come from other cultures to Finnish society encounter in general. Here are a few positive examples of successful inclusion projects that: suitable for the context of digital society.	https://jointstories.eu/fi/



Title	Writer	Country	Type	Results	Link
Korkeakoulujen kasvavat diversiteetti-vaatimukset johtavat opiskelijoiden itsesensuuriin ja estävät integraatiokeskeistä maahanmuuttopolitiikkaa. (Growing demands for diversity in higher education lead to student self-censorship and hinder integration-oriented immigration policies)	Immonen, H., 2024	Finland	JeS Article (in Finnish)	Immigration is one of the most talked-about, stirring and polarizing issues in recent decades in the United States and Europe. It divides the nation like a river in the desert, builds narratives, creates friends and foes. The debate around this sensitive topic has influenced the democratic balance of power between nations through elections. The topic has become a top theme in this summer's European Parliament elections.	https://jointstories.eu/fi/
Successful Integration Process	Blog by Andrei, K., 2024	Finland	JeS Blog	Integration, particularly within the setting of human rights, is a complex yet crucial topic. It includes not only the physical movement of individuals, but social and financial digestion into a modern society as well. Successful integration is a basis to the well-being and improvement of both people and communities.	https://jointstories.eu/



Title	Writer	Country	Type	Results	Link
Patriotism or Prejudice?	Blog by Venla, N., 2024	Finland	JeS Blog	In the Finnish culture, Finland's independency is understandably a topic that evokes a range of emotions from pride to a fear of losing it. There is also a dominant vision of a typical Finn that represents the Finnish mentality and acts as an advocate for the right of having the freedom of being, speech and opinion. Pride is a feeling I recognize as my own when the subject of a won war and gained freedom for our beloved country is brought to table. But when the conversation seems to inevitably turn to the Finnish people and who they are, I feel anything but proud. Especially after the refugee crisis in 2015 and the failed integration process in Sweden, racism in Finland has skyrocketed.	https://jointstories.eu/
Successful Integration Process: What Significance Do the Functions of Media Have in Relation to the Portrayal of Migration and Flight?	Blog by Bernadett, S., 2024	Germany	JeS Blog	Migration and refugees are topics with enormous global significance. Although the causes are diverse, such as economic reasons, wars, environ-mental problems, etc., there is a common desire for a better life. As more and more people flee and migrate, it becomes more important to find a responsible way to dealing with migration. Media plays an important role here. It fulfils valuable social functions in socialization which decisively shapes the norms and values of a society.	https://jointstories.eu/



Title	Writer	Country	Type	Results	Link
Successful Migration Process	Blog by Lucas, S., 2024	Netherlands	JeS Blog	Migration is and has been a controversial topic of political discussion in the Netherlands these past years. With a population of nearly 18 million people (17,93) as per 30 October 2023 according to the central bureau of statistics (Centraal Bureau voor de Statistiek, 2023), the population density per square kilo-metre reaches an astonishing number of 529 people per square kilometre (Vzinfo.nl & CBS-StatLine, 2023), with some urban areas having more than 2000 inhabitants per square kilo-metre.	https://jointstories.eu/
Integration Process in the Netherlands and Finland	Blog by Roos, W., 2024	Netherlands	JeS Blog	In the Netherlands, a migrant must complete the civic integration process if they are planning on staying for a longer period of time. Newcomers have three years to complete the civic integration process after their arrival in the Netherlands. The civic integration related course can be done in a classroom setting or independently. There is a new law since 2021 where newcomers have more freedom to choose their learning route. In case a migrant is coming to the Netherlands to live with a family member, the integration process begins while he/she is still outside the Netherlands (Ministerie van Algemene Zaken, 2022).	https://jointstories.eu/
Street gang phenomenon in Finland. How to avoid the 'Swedish road'?	Valtonen, L., 2024	Finland	JeS Article	Street gangs and gang formation have been a topic of discussion in the Nordic countries for a long time, even though research on the subject is still developing. The phenomenon of street gangs and related problems has come to light. Especially in Sweden, awareness of the seriousness of this phenomenon has increased, as violent crimes committed by gangs have risen significantly.	https://jointstories.eu/



Italy

THE LATEST RESEARCH IN ITALY

Title	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
Drivers of cultural participation of immigrants: evidence from an Italian survey	Bertaccini et al. (2022)	Explore the drivers of immigrants' participation to cultural and leisure activities in host countries	Quantitative methods	Data comes from a unique survey on Income and Living Conditions conducted by the Italian National Institute of Statistics (ISTAT) in 2011–2012	Legally resident individuals born abroad and with non-Italian citizenship	Cultural participation is significantly and primary driven by the process of acculturation which take place during the staying in the host country	https://www.proquest.com/docview/2631380759/fulltextPDF?parentSessionId=oRhOlthfhFjlbwG01GqN5OGMo3EnSJMZvIPeFbxD%2BhM%3D&pq-origsite=primo&accountid=13739&source=scholarly%20journals



Title	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
Housing as a starting point for migrants' integration: opportunities and obstacles in Emilia-Romagna region	Ilardo and Salinaro (2022)	Identify opportunities and obstacles that arise for refugees and holders of international protection once they leave the reception and integration services.	Qualitative methods	Purposive sampling strategy; interviews	MERGING project	<p>The lack of responses from the public market and the discrimination suffered by migrants in the process of searching for a house in the private market leads to an answer towards temporary solutions. Through the mediation of the third sector and informal networks, the solutions offered are characterised as an extension of the temporary nature of the reception system (i.e., CAS and SAI services).</p> <p>A greater effort would therefore be desirable during the stay in the services dedicated to the reception and integration of migrants.</p>	https://e-ducazione-interculturale.unibo.it/article/view/14975



Title	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
Immigrant integration policies in Italy: regional policies in a multi-level governance perspective	Camporini and Caponi (2017)	Shed new light on the multi-level governance relations that shape immigrant integration policies	Qualitative methods	Compared analysis	Integration policies and governance processes in three regions: Lombardy, Piedmont and Emilia-Romagna	Contextual and organisational factors are crucial to multi-level governance. That is social policy traditions, the regions' internal organisation on the immigrant integration issue and the individual civil servants' attitudes.	https://journals.sagepub.com/doi/full/10.1177/0020852315611238
Migration at the crossroads. The inclusion of asylum seekers and refugees in the labour market in Italy	De Sario (n.d.)	To examine the most recent migration of asylum seekers and refugees that reached Europe and Italy in the last five years focusing on their labour market integration.	Qualitative methods	Data analysis from ISTAT databases	National statistics database	Integration processes are not adequately supported by immigration policies and services. The system of integration has proven to be inadequate to address emerging issues including the integration of second-generation immigrants, poverty within the immigrant population and the segmentation of the labour market.	https://scholar.google.com/+programs+for+migrants+integration+italy&hl=it&as_sdt=0.5



Title	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
The Linguistic Integration of Refugees in Italy	Bianco and Ortiz Cobo (2019)	To study the linguistic integration of adult refugees in Italy	Qualitative methods	Ethnography through participant observation and semi-structured interviews	Italian language teachers and refugee students. Observation was carried in five Italian language classes at three different centres attended by adult refugee students.	The results of this work show both the teachers' perceptions of the refugees' linguistic integration and the refugees' perceptions of linguistic integration practice. The conclusions highlight the need for more hours of Italian language courses as well as lessons based on specific integration needs. Moreover, this study emphasises that the integration practice itself implies language learning.	https://www.mdpi.com/2076-0760/8/10/284
Drivers of cultural participation of immigrants: evidence from an Italian survey	Bertaccini et al. (2022)	Explore the drivers of immigrants' participation to cultural and leisure activities in host countries	Quantitative methods	Data comes from a unique survey on Income and Living Conditions conducted by the Italian National Institute of Statistics (ISTAT) in 2011–2012	Legally resident individuals born abroad and with non-Italian citizenship	Cultural participation is significantly and primary driven by the process of acculturation which take place during the staying in the host country	https://www.proquest.com/docview/2631380759/fulltextPDF?parentSessionId=oRhOlthfhFijbwG01GqN5QGMo3EnSIMZvIPeFbxD%2BhM%3D&pq-origsite=primo&accountid=13739&source=scholarly%20journals



THE LATEST PROJECTS IN ITALY

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	UCM- Universidad Complutense de Madrid (Spain) CESIE (Italy) UNIMED-Unione delle Università del Mediterraneo (Italy) Helsingin Yliopisto (Finland) Menedek-Migransokat Segito Egyesulet (Hungary) Anadolu University (Turkey)	RAISD-Reshaping Attention and Inclusion Strategies for Distinctively vulnerable people among the forcibly displaced	DG Ricerca e innovazione, H2020-SC6-MIGRATION-2018: Addressing the challenge of forced displacement	2021-2022	European, national and local	The migration research project addresses the need for effective strategies for the attention and inclusion of distinctively Vulnerable Groups (VGs) among Forcibly Displaced People (FDP). Its overall objective is to identify these groups, their specific challenges and needs, to be able to discover and provide Tailored Attention and Inclusion Strategies (TAISs) for them.	https://raisd-h2020.eu/the-project/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
	Yarmouk University (Jordan) Lebanese International University (Lebanon)						
2	Intercultural dialogue platform (Belgium) Libera università Maria SS.Assunta of Rome (Italy) Asociación Arco Forum (Spain) Centro Studi e iniziative Europeo (Italy) Fédération des associations active de Belgique (Belgium)	Inclusive Europe: Build bonds not walls	AMIF-2019-AG-Call 02	2020-2022	European, national and local	Aims to facilitate the process of inclusion of migrants through the involvement of local communities and the promotion of mutual understanding. The project is based on three pillars: social interaction between inter-ethnic communities; Intercultural/interreligious activities; socio-economic initiatives.	https://lumsa.it/it/Inclusive-europe



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
		Kentro Koinovikes Drases kai Kaivotomias (Greece) Platform INS (Netherlands) Szubjektív Ertékek Alapítvány (Hungary)					
3	Coordinator: SEND Associazione Libera Palermo Archè ONLUS NOTTEDORO MOLTIVOLTI CESIE C.P.I.A PALERMO 2	SAAMA – Accompanying Strategies to Autonomy for Children in Care	NEVER ALONE	08/04/2019 – 08/04/2022	Local level – Palermo, Agrigento and Marsala	To create an effective and sustainable model for unaccompanied minors in order to facilitate their pathway to autonomy. To valorise the employability of unaccompanied minors in the Palermo, Agrigento and Marsala districts proposing through the use of actions in the field of personal and community empowerment	https://cesie.org/en/project/saama/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
		C.P.I.A. Agrigento					
		SOC. COOP. SOC. LIBERA...MENTE					
		CIAI – Centro Italiano Aiuti all’Infanzia ONLUS					
		ASSF Assistenti Sociali Senza Frontiere – Onlus					
		Comune di Palermo – Ufficio del Garante per l’infanzia e l’adolescenza Assessorato alle politiche sociali del Comune di Marsala					
4	CIAI – Centro Italiano Aiuti all’Infanzia Onlus (Coordinatore) Comune di	Ragazzi Harraga (Harraga Boys)	NEVER ALONE	13/03/2017 – 13/09/2019	Region of Sicily	To improve the reception system of unaccompanied minors by promoting models ensuring the protection of children’s rights in Italy;	https://cesie.org/project/harraga/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
		Palermo– Assessorato alla Cittadinanza Sociale Associazione Santa Chiara Cooperativa Libera...mente CPIA Palermo 1 Libera Palermo Nottedoro SEND CESIE				To promote models supporting social inclusion which take into account the potential, the interests and the expectations of unaccompanied minors, so as to facilitate an autonomous and responsible passage to adulthood by involving the Region of Sicily	
5	Université Jean Moulin Lyon 3 (UJML) – France Université de Rennes (UR) – France Università di Bologna (UBO) – Italy Universitat de Valencia (UVEG) – Spain	MERGING	Horizon 2020	2021 – 2023	European, regional and local level	To measure the long-term effects of participatory initiatives linked to housing and demonstrate the factors which favour or block pathways for migrant integration. The goal is to propose recommendations to public actors on a local, national and European level for migrant integration, based on factual data.	https://www.merging-housing-project.eu/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
	University of Gothenburg (UGOT) - Sweden Malmö University (MU) Sweden						

GOOD AND SUSTAINABLE PRACTICES IN ITALY

Title	Aims	Period	Activities	Results	Link
All you can learn	"ALL you can LEARN" is a tool/methodology developed by CESIE in the frame of the H2020 RAISD project that proposes a bottom-up and participatory approach in education, shifting from INDUCED approach training offer to a SELECTIVE one, allowing adult learners to increase their decision-making capacity by having direct influence over their learning path's content and modalities according to a set of individual variables.	Pilot test summer 2021 6 months	orientation sessions (understanding learning objectives to be achieved); actual face-to-face training sessions, based on twenty learning objectives selected by each participant; local study visits as an opportunity for debate, exchange and mutual learning and final evaluation and capitalization sessions.	Increased participation and satisfaction in learning; Enhanced individual decision-making capacity and critical attitude Developed ability and self-confidence when creating their action plan Decreased initial resistance and attendance reluctance to join a learning experience	https://cesie.org/en/higher-education-and-research/allyoucanlearn-training-experience/



Title	Aims	Period	Activities	Results	Link
Arte Migrante (Migrant Art)	Foster integration and inclusion through arts	2012 – ongoing	Weekly open gatherings aimed at producing artistic creations	Born in Bologna, it has expanded to numerous Italian cities and also beyond the peninsula	https://www.artemigrante.eu/
Refugees Welcome Italy	To promote the social inclusion of refugees and migrants through a range of activities involving the direct engagement of citizens	2015 – ongoing	Homestay, mentoring, solidarity cohabitation	Territorial networks in 29 cities, 12 regions involved, 900 relations activated, 330 activists	https://refugees-welcome.it/
Cartella sociale – Ragazzi Harraga (Social file – Harraga Boys)	Strengthen the reception system for unaccompanied migrant minors, enhancing their resources and consolidating operational models to protect the rights of children and young people on Italian territory.	Since 2017	Activation of citizenship paths aimed at the socio-cultural integration of unaccompanied foreign minors in the city of Palermo (intercultural, active citizenship, theatre and audiovisual production workshops)	Centralisation of information on unaccompanied minors. Creation of a social file, a platform within the portal of the municipality, containing data on the pathway of each individual minor.	https://cesie.org/project/harraga/
– NO CAP	– Fight caporalato and the exploitation of migrant workers in agriculture	– 2011 – ongoing	– Creation of short supply chains and community shops	– Creation of a label attesting that products are not part of the mainstream exploitative system	https://www.associazionenocap.it/lassociazione-nocap/



INFORMATION ON OTHER IMPORTANT ASPECTS OF THE SELECTED TOPIC

Title	Programme	Type	Aims	Period	Implementation level	Results
Rete SAI – Sistema Accoglienza Integrazione (SAI Network – Reception and Integration Network)	Ministry of the Interior	Network of SAI reception centres for migrants	The promotion and development of local networks, with the involvement of all actors and stakeholders privileged for the success of reception, protection, integration measures.	1988 – ongoing	National level	887 projects, 2000 municipalities involved
CIR – Consiglio Italiano per i Rifugiati (Italian Council for Refugees)	Independent humanitarian organisation established in Italy at the initiative of the UN	Project management and advocacy	Facilitating access to protection, reception, integration, enjoyment of rights, social and psychological support, and voluntary return	1990 – ongoing	National and European level	Presence in 6 Italian regions with local branches from which outreach activities and projects with regional impact are developed



Title	Programme	Type	Aims	Period	Implementation level	Results
Futuræ. Programma Imprese Migranti (Futuræ. Migrant Enterprise Programme)	Ministry of Labour	Social inclusion - helping migrants to open their own entrepreneurial activity	Promote migrant entrepreneurship, strengthen relations with the chamber system and broaden awareness of it	2018 - ongoing	National level	Over 1600 migrants participated in orientation activities, over 600 attended training courses and over 400 were accompanied in the development of business plans. A total of 66 enterprises were activated.
Roma multietnica (Multi-ethnic Rome)	Intercultural Service of the Libraries of Rome	Website to get to know and communicate with the different cultures that coexist in our country and our city	The website offers a showcase of multicultural and intercultural events in Rome, guidance on books and bibliographical paths on world literatures, and an offer of significant links on interculture, immigration and new migrant areas of the world.	2005 - ongoing	Local level	Creation and enrichment of book sections in the main languages spoken by the major foreign communities living in the Roman territory; organisation of language courses



Title	Programme	Type	Aims	Period	Implementation level	Results
CITTALIA	Fondazione Anci	The training and service organisation of the National Association of Italian Municipalities (ANCI),	Promote and disseminate the culture of welcome, integration and citizenship, helping to strengthen the role of cities in implementing social inclusion/integration policies.	1993 - ongoing	National level	Training and capacity building; project implementation; research and policy development; advocacy and representation



Slovenia

THE LATEST RESEARCH IN SLOVENIA

No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
1	Bajt and Frelih (2022)	To explore migrant integration from a gender perspective, focusing on language acquisition and institutional dimensions. It also discusses the impact of the COVID-19 pandemic on female migrants' integration processes in Slovenia.	Qualitative and quantitative methods	In-depth individual interviews, questionnaires, focus groups	Migrant women (n=39), experts, working in with migrants. There is no data about sampling.	Themes that emerged were related to factors influencing migration decisions, expectations, experiences of discrimination, barriers to integration, policy mechanisms, strategies, and migration as a means of empowerment and personal achievement. Authors concluded success in integration depends on both the migrants' narratives and the host society's perspective on language acquisition.	https://www.researchgate.net/publication/365960269_Empowerment_through_Migrant_Narratives_of_Successful_Migrant_Women's_Integration_in_Slovenia



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
2	Gornik (2022)	To explore how asylum policies affect unaccompanied minor asylum seekers in Slovenia. The article uses a child-centred approach and procedural justice perspective to examine the procedural safeguards and rights of this vulnerable group of migrants. The article also highlights the struggles that these children face and how current policies can be improved to better protect their rights and well-being.	Qualitative methods	Non-structured group or individual interviews and participant observations	Unaccompanied minor migrants in a reception centre for vulnerable groups of migrants in Logatec and students' residence in Postojna, as well as security staff and social workers in Logatec. Seven interviews were conducted with 19 unaccompanied minors aged between 13 and 17 in Logatec and two more in Postojna.	Interviews with unaccompanied migrant minors in Slovenia revealed that their experiences during reception and the asylum process were significantly influenced by how they were treated by police, social workers, and decision-makers. The ability to express themselves and have a voice, facilitated by professional translators or culturally sensitive, specially trained interviewers, was another crucial factor affecting their perception of fairness and respect for their rights in the asylum procedure. The analysis indicated that while being underage sometimes protects unaccompanied minor migrants from deportation, granting them temporary protection, it does not ensure the rights guaranteed by the legally binding provisions of the CRC.	Full article: Transcending non-citizenship? Looking at asylum policy through the lens of a child-centred approach and the procedural justice perspective (ukm.si)



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
3	Medarić and Gornik (2023)	To explore subjective perceptions of well-being of migrant students such as what they need to feel safe and accepted, their fears and how they think of their past and future. It also sheds light on age-specific understandings of migration processes and perspectives that are underrepresented in integration policies.	Qualitative methods	Open-ended narrative interviews using a comparative perspective, participant observation method, focus groups	Two age groups of migrant children, one group of 27 students attending primary school (9–14 years) and another group of 34 students attending secondary school (15–18 years) in 7 schools in Slovenia. A non-probability sampling method was used.	The main findings were that no matter the age of students, friends, family, language learning and a welcoming school environment are vital for migrant children's well-being and life satisfaction. Some factors that influence their well-being differed between age groups, as older children considered their peers a more important source of their well-being than younger ones. On the other hand, younger students considered teachers more important for their well-being and they also considered a positive outlook on the future as an important factor in dealing with negative experiences related to migration.	Does age matter? The well-being of migrant children in comparative perspective (cobiss.net)



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
4	Kocijančič Pokorn et al. (2016)	To present how certain political environments talk about migrations and what consequences that has on migrant care and inclusion. The article tries to give answers to certain political statements, which say translation and interpreting services disable successful migrant integration. The study attempts to form politically relevant suggestions and determine linguistic policies and strategies, which would achieve a compromise.	Qualitative and quantitative methods	Interviews, questionnaires	Residents of the asylum centre in Ljubljana (n=19). The sample was created based on the geographical composition of the population in the asylum.	The results show that despite having interpreting services, migrants are aware of the importance of learning the host country's dominant language. Migrants don't see translation and interpreting services as the most ideal and wanted linguistic strategies, on the contrary, they find it uncomfortable that a stranger they don't trust helps them communicate. They also refuse interpreting and translation services because it does not allow them to be completely independent. Nevertheless, interviewees are aware that interpreting services are crucial in some situations, such as judicial procedures.	Nočem biti odvisna«: Ali javne prevajalske in tolmaške storitve res negativno vplivajo na aktivno vključenost migrantov v državo gostiteljico? (cobiss.net)



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
5	Zorn (2009)	To critically examine the policies and practices surrounding the detention and deportation of migrants. The article aims to highlight the human rights implications of these policies and advocate for the rights of migrants to remain in their host countries. It discusses social and legal challenges faced by migrants and argues against the use of detention and deportation as tools for migration control.	Qualitative methods	Literature overview, case study	There is no information about participants and sampling.	The policies of detention and deportation often result in significant human rights violations, including the deprivation of liberty and the right to family life. Additionally, the psychological impact on migrants is profound, causing stress, anxiety, and trauma. Migrants also face numerous legal and social challenges, such as limited access to legal representation and social services.	Full article: The right to stay: challenging the policy of detention and deportation (ukm.si)



THE LATEST PROJECTS IN SLOVENIA

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	Center RS za poklicno izobraževanje (CPI) (n.d.)	Celostni pristop za uspešno integracijo migrantov (Holistic approach for successful integration of migrants)	Financial support from the Erasmus + program	1. 9. 2016–1. 9. 2018	They developed an innovative vocational education and training program for working with migrants, an updated and upgraded catalogue of skills for the verification of professional competence for professional colleagues in the field of work with migrants, professional frameworks for the new professional qualification “coordinator/consultant” of work with migrants, trainer guide, and model coordination network of experts for the integration of migrants.	To establish an integrated approach for the successful integration of migrants, unify verification of the professional competence of the professionals working with migrants, and unify the practice of working with migrants.	https://cpi.si/mednarodno-sodelovanje/erasmus-plus/celostni-pristop-za-uspesno-integracijo-migrantov/



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
2	Mirovni inštitut (n. d.)	Krepitev migrantskih glasov v procesih lokalne integracije in vključevanja (Empowering migrant voices) (EMV-LII)	Funded by EU AMIF-2023: Integracija in vključevanje na regionalni in lokalni ravni	1. 4. 2024 – 31. 3. 2027	EMVI-LII develops, improves, and spreads different methods of migrant participation in the formulation and implementation of local integration and inclusion strategies. Some of these methods include migrant councils, the internet and direct involvement in the process of asking questions and suggesting ideas, portals for online participation, and roundtables on migrant-led advocacies and policies. All of the methods were piloted and proven effective in the project EMVI.	Specific goals are the empowerment of migrant participation in local integration by training and capacity building, increased efficiency and willingness of local and regional authorities concerning the inclusion of migrants into local integration strategies, and strengthening cooperation mechanisms for local integration and inclusion.	Krepitev migrantskih glasov v procesih lokalne integracije in vključevanja (EMV-LII) Mirovni inštitut – Inštitut za sodobne družbene in politične študije (mirovni-institut.si)



3	Slovenska filantropija (n.d.)	Mentorstvo za integracijo otrok migrantov iz tretjih držav (Mentoring for integration of third country national children affected by migration (MINT))	Co-funded by the European Union's Asylum, Migration and Integration Fund and the Ministry of Public Administration of the Republic of Slovenia	1. 1. 2019 – 28. 2. 2021	The project utilized an innovative mentoring program to foster more inclusive societies in Romania, Poland, the Czech Republic, and Slovenia. The MINT project in Slovenia involved two cycles of mentoring programs in two cities, involving 37 children and 35 volunteer mentors. A child-friendly documentary was produced to explain Slovenia's cultural, social, and historical background. Online and offline Slovenian language courses were implemented. Awareness raising and advocacy activities were conducted, including events with local peers and teachers and the production of videos on migrant children's integration experiences.	To facilitate child integration, improve social relations, and empower local youth and third-country national children in Europe and contribute to more inclusive societies with innovative mentoring program. The project aimed to successfully integrate 120 children and youth affected by migration into all partnering countries, enabling 1000 children to acquire knowledge and skills for inclusion in social relations and empowering 240 children and young people through awareness raising and advocacy.	https://www.filantropija.org/mint-mentorstvo-za-integracijo-otrok-migrantov-iz-tretjih-drzav/
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No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
4	Socialna zbornica Slovenije (n. d.)	Krepitev sistema socialnega varstva na področju varstva otrok in mladostnikov beguncev in migrantov ter otrok in mladostnikov brez spremstva (Strengthening the social protection system in the area of protection of refugee and migrant children and adolescents and unaccompanied children and adolescents)	No information on funding has been found.	1. 4. 2017 – 31. 8. 2017	Three-day educational programs were executed for teachers, social workers, volunteers, pedagogical staff, interpreters and cultural mediators, educational and medical staff, law enforcement, etc. A handbook has been published as part of the project and a catalogue of skills for working with migrant children and adolescents. All of the activities above have helped and enabled better and more efficient everyday work with migrant and refugee children and adolescents.	The purpose of the project is to develop additional professional qualifications of professionals, associates and all those working in the field of social security in the field of migrants and refugees, by providing a better response and services in accordance with social changes in this field as much as possible.	PROJEKT UNICEF – DELO Z OTROCI Socialna zbornica (szslo.si)



5	Zavod Republike Slovenije za zaposlovanje (n.d.)	Danube Region Information Platform for Economic Integration of Migrants (DRIM)	The project is funded by the European Union from the European Regional Development Fund and the Instrument for Pre-Accession Assistance II under the Interreg Danube Transnational Programme.	1. 1. 2017 – 30. 6. 2019	The project activities were the development of a conceptual framework for the development of an information tool (Danube Compass), the implementation of a pilot action that will verify the relevance and enable the improvement of the information tool for use in the transnational environment, the implementation of learning interactions for the use of the information tool and its dissemination among participants, and the preparation of a transnational strategy highlighting the need to include access to information for migrants' entry into the labour market in the strategic and legislative documents of the Danube countries.	Strengthening the capacity of public institutions to create a favourable environment for the economic integration of migrants through the effective dissemination of information on the transnational information platform Danube Compass, which is the main product of the project, and improving the capacity of civil servants to support integration as a guide to a more cohesive society	Projekt DRIM – Zavod Republike Slovenije za zaposlovanje (gov.si)
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GOOD AND SUSTAINABLE PRACTICES IN SLOVENIA

Title	Aims	Period	Activities	Results	Link
Day Centre for migrants in Ljubljana, Maribor and Logatec	To offer psychosocial help to migrants through the organisation of their free time, help establish and strengthen their social networks and help with adjusting to a new culture. It offers a safe space for all migrants.	1. 1. 2020 – 31. 12. 2027	As part of the program, gardening, music, drama, conversation, carpentry and other various workshops have been held so far.	/	Dnevni center za migrante Ljubljana, Maribor in Logatec – Slovenska filantropija
Slovenian Philanthropy's Migration Programme Unit	To assist migrants and refugees with their integration into a new environment, to advocate for appropriate practices and legislature in the area of migrations in Slovenia, and the protection of unaccompanied minors. They are also advocating for appropriate access to healthcare and other public services.	No information about the period was found.	They offer counselling, psychosocial and psychotherapeutic assistance, information, and advocacy to migrants, asylum seekers, persons with international protection, undocumented migrants, etc. They organise conferences, roundtables and other public events to enable better integration of migrants into society.	Different activities that were a part of this programme have outgrown Ljubljana and the number of users only keeps increasing.	Migration – Slovenska filantropija
The establishment of the Government Office for Migrant Care and Integration (Urad vlade za oskrbo in integracijo migrantov)	To ensure proper care, accommodation, and psychosocial support for applicants for international protection and their inclusion in Slovenian society.	Since 2017	Execution of different programs, which enable applicants to exercise their rights. After they are granted protection, they receive an advisor for inclusion, who then prepares a personal integration plan in cooperation with the migrant. The Office provides accommodation in one of the integration houses.	/	O Uradu vlade za oskrbo in integracijo migrantov GOV.SI



Title	Aims	Period	Activities	Results	Link
The project Mentorstvo za integracijo otrok migrantov iz tretjih držav [Mentoring for integration of third country national children affected by migration (MINT)]	To facilitate the integration of 120 children and youth affected by migration in all partnering countries, enhance social relations and empower local and third-country national children, and increase integration capacity in other EU countries through child- and youth-led interventions.	1. 1. 2019 — 28. 2. 2021	The project included mentoring, online language and cultural introduction courses, and child-led awareness-raising and advocacy.	<p>The MINT project successfully promoted the integration of children into the targeted host communities.</p> <p>The project in Slovenia involved two cycles of mentoring programs involving 37 children and 35 volunteer mentors, a child-friendly documentary, online and offline Slovenian language courses, awareness raising, and advocacy activities, including events with local peers and teachers.</p>	https://migrant-integration.ec.europa.eu/integration-practice/mint-slovenia-mentoring-integration-third-country-national-children-affected_en
The right to vote in local elections	It gives the ability for political engagement and integration of migrants, thereby aiding in creating a more equitable and democratic political society.	Since 2002	Slovenia's citizenship status affects voting rights, limiting political influence for asylum seekers and refugees, while permanent residency allows local voting at the local level.	/	http://www.pisrs.si/Pis.web/pregledPredpisa?id=ZAKO3345



INFORMATION ON DETECTION, PREVENTION, PROGRAMS FOR SOCIAL INCLUSION, AND/OR ANY OTHER IMPORTANT ASPECT

A part of a successful integration process is equal access to the labour market. In this context, it is important to shed light on forced labour, which has increased among the migrant population (Lewis et al., 2014). Forced labour affects 28 million people, including children, in all countries and all economic sectors, and it is a severe violation of human rights. The victims often hesitate to report the crime since there is very little benefit to it. First, someone who has paid a labour broker to find them a job certainly does not want to expose how they got it since they would lose the job. Second, if they are residing in the country illegally, they are at risk of prosecution if discovered, therefore reporting the crime is not an option. The third scenario involves getting cheated along the way and ending up working under a criminal organisation, which leaves no room for reporting it since the criminals involved make sure that the threat is severe enough to deter the victims. Few victims report the crime, but still, a large percentage do not for the reasons listed above (Van Heerden, 2015).

Forced labour and labour exploitation include various types of criminal offences, such as: not being paid for overtime, working more than the working hours specified by the law, not being paid (partly or in full) for several months, not being paid for annual leave, not being registered by employers from obligatory health and pension insurance and failing to pay relevant contributions for several years, employer not paying for sick leave, modification of employment contracts without the employee's knowledge and worksite bullying and threats of dismissal. Some employees may also be forced into committing criminal offences and violating various regulations (Frangež & Bučar Ručman, 2017). All of this may help us recognize the signs that the workers are victims of forced labour or labour exploitation.

Migrant workers as potential or actual victims of forced labour, labour exploitation and similar may ask for help from several different organisations or institutions, such as: Migrant Counselling Office, which is available to users every working day from 8 AM to 5 PM via the toll-free phone number 080 14 34 and at the office located at the headquarters of ZSSS at Dalmatinova 4 in Ljubljana; Labour Inspectorate of the Republic of Slovenia: Parmova 33, 1000 Ljubljana, phone: 00 386 1 478 47 45; Report of undeclared work: 00 386 1 436 14 11; Financial Administration of the Republic of Slovenia: anonymous phone: 080 11 22; email: prijave.fu@gov.si; Društvo Ključ: available every working day from 9 AM to 1 PM via a toll-free phone number 080 17 22 or email address info@drustvo-kljuc.si and Security, n. d.)



Spain

THE LATEST RESEARCH IN SPAIN

No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
1	Pasetti and Cumella de Montserrat (2020)	This text takes stock of the current state of integration policies in Spain from the perspective of formal equality. It assesses the extent to which the regulatory framework, which governs the integration of immigrants in Spain, ensures rights, opportunities and stability on equal terms for migrants with the rest of the population.	Quantitative	Legislation review and data comparison.	Data from the "Migrant Integration Policy Index (MIPEX)	Overall, the Spanish regulatory framework for integration is above the average for the European Union and the OECD countries as a whole. It is an advanced framework from the point of view of formal access to rights, but with significant limitations in terms of addressing the specific needs of migrants, and it faces restrictions when it comes to guaranteeing a stable long-term integration process.	https://www.cidob.org/publicaciones/serie_de_publicacion/notas_internacionales_cidob/244/las_politicas_de_integracion_en_espana_segun_el_indice_mipe x



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
2	Fernández-Huertas Moraga (2021)	Migration and migration policies in Spain	Quantitative and Qualitative	UN and INE (Spanish National Statistics body) data analysis on migration	Registered migrants data	<p>-Between 1990 and 2010, especially between 1996 and 2008, Spain was the second favorite immigration destination in the world, only behind the United States.</p> <p>-2020: total immigrants (defined as foreign-born residing in Spain) at almost 7 million, 14.8 percent of the resident population in Spain.</p> <p>- The most different factor of immigration in Spain with respect to other European countries was Latin America immigration. Without it, Spain would not have been a different case from its European environment.</p> <p>- A growing immigration trend is observed in all developed countries until 2050.</p>	https://documentos.fedea.net/pubs/eee/eee2021-10.pdf
3	Ministerio de Inclusión, Seguridad Social y Migraciones (2023)	Situation of migrants and refugees in Spain	Qualitative	Literature review and comparison.	National and EU legislation on migrant and refugee population policies; integration policies	<p>-Spanish VET system incorporate 44% of foreign students.</p> <p>-Spanish Education Law (LOMLOE) comprises the commitment of diversity inclusion; the adaptation of any educational centre to the social and cultural context; taking measures to mitigate inequalities.</p>	https://www.inclusion.gob.es/documents/1652165/2966006/Situaci%C3%B3n+de+las+personas+migrantes+y+refugiadas+en+Espa%C3%B1a+-+Informe+Anual+2022.pdf/e55230f9-2aa9-3f4e-d64e-002b746e4551?t=1688465906066



No	Author (year)	Study purpose	Study type	Data collection	Participants and sampling	Main findings	Link
4	Mahía Casado and Medina Moral (n.d.)	Report on the migrant population integration in the Spanish labour market	Qualitative and Quantitative	Literature review and comparison	60 indicators obtained from the Active Population Survey	<p>-General lack of integration of the foreign population in activity, employment, working conditions, and unemployment and wage income.</p> <p>-Gender analysis reveals a gap in terms of integration for foreigners, both compared to foreigners and Spaniards</p>	https://www.inclusion.gob.es/oberaxe/ficheros/documentos/Integraciondelapoblacion.pdf
5	Aragón Medina et al. (n.d.)	Labour integration migrants in Spain	Quantitative and Qualitative	Official indicators and statistics data	<p>-Working populations surveys</p> <p>-National Reform Programmes for Spain</p> <p>-National Plans for Social Inclusion</p>	<p>- The migrant population registers higher levels of overqualification, lower average salary, and a lower percentage of participation in professional training compared to the Spanish population.</p> <p>-Migrant population shows a higher level of school dropout. Also they present a lower access to university education than the Spaniards.</p> <p>-Labour fixed-terms contracts for migrants doubles the situation of Spaniards.</p>	https://www.mites.gob.es/es/sec_bep/estudios/ficheros-estudios/OOQ291BB.PDF



THE LATEST PROJECTS IN SPAIN

No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
1	Asociación Juventud para Cultura y Minorías	Art as an inclusion bridge	Erasmus+	2020-2021	Completed	The main objective of this training is to develop the skills of European organizations and informal groups by facilitating the processes of prevention of discrimination, intercultural dialogue and social cohesion.	https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES02-KA105-014563
2	Asociación Juvenil por la Integración de los Jóvenes en Europa	Mi casa, tu casa	Erasmus+	01.05.2019-31.12.2021	Completed	The goal of the project is to give the participants the set of skills necessary for giving an optimal support to refugees during their integration process. Also, to reinforce the capabilities of youth workers in refugee integration.	https://erasmus-plus.ec.europa.eu/projects/search/details/2019-1-ES02-KA105-013093
3	Ticket2Europe (NGO)	Solidarity without Borders	Erasmus+	01.04.2021-30.11.2021	Completed	The main results can be summarised in the promotion of the notions of diversity, plurality, equity and tolerance among the various sectors of civil society; leading to reflect on the democratic ideals promoted by the EU.	https://erasmus-plus.ec.europa.eu/projects/search/details/2020-3-ES02-KA105-016240
4	Associació Càlam. Art, Educació, Sostenibilitat	Bridges	Erasmus+	01.05.2020-31.10.2022	Completed	To foster a social dialogue between young people and neighbours about what can be done to facilitate the integration process without having to give up our own culture. All of this through art.	https://erasmus-plus.ec.europa.eu/projects/search/details/2020-1-ES02-KA105-014768



No	Author (year)	Title, Acronym	Programme	Period of project	Implementation level	Main objective	Link
5	Asociación Cultural Recreativa Deportiva, Xuvenil e Prestadora de Servicios Sociais MUXEMA	Committed to migratory, regional and local policies	Erasmus+	01.09.2019-31.01.2020	Completed	The project is based on the need to support the active participation of young people in democracy, creating an opportunity for meeting and dialogue between young people and those responsible for youth policies in different European geographical areas facing the phenomenon of migration and refugees.	https://erasmus-plus.ec.europa.eu/projects/search/details/2019-2-ES02-KA347-013567



GOOD AND SUSTAINABLE PRACTICES IN SPAIN

Title	Aims	Period	Activities	Results	Link
Event to disseminate the results of the VRIME Project: Risk Assessment Tool for Foreign Minors in Care in Andalusia.	Systematisation of the risk identification process for unaccompanied migrant minors through a digital application. The use of this tool by the actors involved is capable of identifying both the intervention needs and the risks of minors hosted in residential centres, based on a series of behavioural and situational parameters that these minors usually present. In addition, the specific needs of minors can be identified and addressed, making it easier for professionals to formulate objectives and proposals for social intervention in the resources that provide individualised and specialised attention to migrant children.	2023	Event April 2023	The IT toolkit will be incorporated into the intervention protocols of the collaborating entities. It will allow its export to other social welfare entities through the Single Electronic Social History of Andalusia (Cohesiona - HSUE project), which optimise of the management and protection resources for the beneficiaries of social services.	Investigadores de la Universidad Loyola desarrollan una herramienta para detectar y atender necesidades de menores migrantes acogidos (uloyola.es)



Title	Aims	Period	Activities	Results	Link
From Ghana to Spain: better future for her children The Erasmus+ Project Voices of Immigrant Women (VIW)	Making HEIs more inclusive by promoting a holistic comprehension of the gender issues in migration flows.	2022	Legal assistance (translation services when dealing with authorities), access to and use of health services, intercultural integration (neighbourhood associations, religious bodies...), psychological support, community participation (in migrant community associations), language and/or cultural courses.	For the interviewee, the level of protection since accessing the shelters is important, as it is the comprehensive support for her and her children. She values the peace of mind she now has and excited for the future her children may have here, with freedom and a good education.	Welcome to VIW project (pixel-online.org)
AAI: Aulas Abiertas Interculturales	Project to generate spaces for raising awareness with the population that makes up the school community (students, families and teachers) in educational centres promoting coexistence and socialization in a framework of intercultural education	2024	Open lessons (agenda 2024)	Some of the overall expected results includes an integrative education; raising awareness through social and civic skills; pedagogical coordination and support for teachers; working with families in favour of interculturality and respect for differences; socio-educational and cultural awareness-raising proposals aimed at the educational community under an intercultural and non-discrimination approach.	https://ligaeducacion.org/inmigracion/aulas-abiertas-interculturales/
Integraschool	To promote good practices of raising awareness about migration in schools, with the participation of all the involved agents: the educational community and public or private social entities.	2023		The results varied in a bundle of good practices projects; the creation of ten principles for the intercultural awareness; some educational material on integration awareness for schools; also an awareness activities agenda.	https://integraschool.org/integraschool/



Title	Aims	Period	Activities	Results	Link
SARA	Migrant women capacity-building and integration programme	Ongoing Agenda for 2024	-Digital skills trainings -Job search orientation -work on motivation and self-esteem	Several agreements signed with involved stakeholders like Red Cross and CEPAIM to create training itineraries on the main objectives.	https://www.inmujeres.gob.es/areasTematicas/AreaProgInsercionSociolaboral/SaraMujMigrantes.htm

INFORMATION ON DETECTION, PREVENTION, PROGRAMS FOR SOCIAL INCLUSION, AND/OR ANY OTHER IMPORTANT ASPECT

Title	Programme	Type	Aims	Period	Implementation level	Main results
Proyecto de Integración de Inmigrantes (Fundación La Merced Migraciones)		Integration	It offers reception, protection and comprehensive support programmes for migrants in vulnerable situations, including training and job placement.	Ongoing since 2005	Spain	
Programa de Acompañamiento para la Integración (Red Acoge)		Integration	Provides personalised support to migrants to facilitate their social and labour integration, including counselling and training in key skills.	Ongoing since 2008	Spain	



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